### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD M.TECH. (COMPUTER SCIENCE AND ENGINEERING) COURSE STRUCTURE AND SYLLABUS

I Year – I Semester						
	Course Title	Int.	Ext.	L	Ρ	С
		marks	marks			
Core Course I	Data Structures and Algorithms	25	75	4		4
Core Course II	Database Internals	25	75	4		4
Core Course III	Distributed Systems	25	75	4		4
Core Elective I	<ol> <li>Network Security</li> <li>Android Application Development</li> <li>Cloud Computing</li> <li>Internet of Things</li> </ol>	25	75	4		4
Core Elective II	<ol> <li>Machine Learning</li> <li>Parallel and Distributed Algorithms</li> <li>Software Architecture and Design Patterns</li> <li>Embedded Systems</li> </ol>	25	75	4		4
Open Elective I	Open Elective – 1	25	75	4		4
Laboratory I	Data Structures and Algorithms Lab	25	75		4	2
Seminar I	Seminar	50			4	2
	Total Credits			24	8	28
I Year – II Semester						

Treat in Control								
	Course Title	Int. marks	Ext. marks		Ρ	С		
Core Course IV	Network Programming	25	75	4		4		
Core Course V	Information Retrieval Systems	25	75	4		4		
Core Course VI	Internet Technologies and Services	25	75	4		4		
Core Elective III	<ul> <li>Core Elective- 3</li> <li>1. Data Mining</li> <li>2. Storage Area Networks</li> <li>3. Semantic Web and Social Networks</li> <li>4. Cyber Security</li> </ul>	25	75	4		4		
Core Elective IV	Core Elective- 41. Big Data Analytics2. Soft Computing3. Software Process and Project Management4. Distributed Computing	25	75	4		4		
Open Elective II	Open Elective – 2	25	75	4		4		
Laboratory II	Internet Technologies and Services Lab	25	75		4	2		
Seminar II	Seminar	50			4	2		
Total Credits			24	8	28			
II Year - I Semester								

Course Title	Int.	Ext.	L	Ρ	С
	marks	marks			
Comprehensive Viva-Voce		100			4
Project work Review I				24	12
Total Credits				24	16
II Year - II Semester					
Course Title	Int.	Ext.	L	Ρ	С
	marks	marks			
Project work Review II				8	4
Project Evaluation (Viva-Voce)		150		16	12
Total Credits				24	16

## **Open Electives**

- 1. Basic Computer Programming skills are required for all open electives. Additionally, knowledge on the specified area mentioned in prerequisites is required for opting the open elective
- 2. Note: A student can register for any open elective subject provided that he has not already registered for the same subject

S.NO	Open Electives	Prerequisites
1.	"R" Programming	Maths, Statistics
2.	Android Application Development	Java
3.	Algorithmics	
4.	Big Data Analytics	Data Bases, Maths
5.	Bioinformatics	Data Structures
6.	Biometrics	
7.	Cyber Security	Internet Technologies
8.	Computer Forensics	Maths, Data Structures
9.	Distributed Systems Security	Information Security
10.	E-Commerce	Internet Technologies
11.	Embedded Systems	Digital logic
12.	Information Security	Maths
13.	Intellectual Property Rights	
14.	Internet of Things	Java
15.	Java Programming	
16.	Linux Programming	
17.	Mobile Computing	Java
18.	Mobile Application Security	Mobile Application Development
19.	OpenStack cloud computing	Linux Programming
20.	Operations Research	Maths, Data Structures
21.	Principles of Information Security	
22.	Scripting Languages	
23.	Social Media Intelligence	
24.	Software Engineering	
25.	Storage Area Networks	Computer Networks
26.	Web Usability	

# M. Tech-CSE – I Year – I Sem

# DATA STRUCTURES AND ALGORITHMS

## **Objectives:**

- The fundamental design, analysis, and implementation of basic data structures.
- Basic concepts in the specification and analysis of programs.
- Principles for good program design, especially the uses of data abstraction.
- Significance of algorithms in the computer field
- Various aspects of algorithm development
- Qualities of a good solution

## UNIT I

Algorithms, Performance analysis- time complexity and space complexity, Asymptotic Notation-Big Oh, Omega and Theta notations, Complexity Analysis Examples.

Data structures-Linear and non linear data structures, ADT concept, Linear List ADT, Array representation, Linked representation, Vector representation, singly linked lists -insertion, deletion, search operations, doubly linked lists-insertion, deletion operations, circular lists. Representation of single, two dimensional arrays, Sparse matrices and their representation.

## UNIT II

Stack and Queue ADTs, array and linked list representations, infix to postfix conversion using stack, implementation of recursion, Circular queue-insertion and deletion, Dequeue ADT, array and linked list representations, Priority queue ADT, implementation using Heaps, Insertion into a Max Heap, Deletion from a Max Heap, java.util package-ArrayList, Linked List, Vector classes, Stacks and Queues in java.util, Iterators in java.util.

## UNIT III

Searching–Linear and binary search methods, Hashing-Hash functions, Collision Resolution methods-Open Addressing, Chaining, Hashing in java.util-HashMap, HashSet, Hashtable.

Sorting –Bubble sort, Insertion sort, Quick sort, Merge sort, Heap sort, Radix sort, comparison of sorting methods.

#### UNIT IV

Trees- Ordinary and Binary trees terminology, Properties of Binary trees, Binary tree ADT, representations, recursive and non recursive traversals, Java code for traversals, Threaded binary trees.

Graphs- Graphs terminology, Graph ADT, representations, graph traversals/search methods-dfs and bfs, Java code for graph traversals, Applications of Graphs-Minimum cost spanning tree using Kruskal's algorithm, Dijkstra's algorithm for Single Source Shortest Path Problem.

# UNIT V

Search trees- Binary search tree-Binary search tree ADT, insertion, deletion and searching operations, Balanced search trees, AVL trees-Definition and examples only, Red Black trees –Definition and examples only, B-Trees-definition, insertion and searching operations, Trees in java.util- TreeSet, Tree Map Classes, Tries(examples only),Comparison of Search trees.

Text compression-Huffman coding and decoding, Pattern matching-KMP algorithm.

# TEXT BOOKS:

- 1. Data structures, Algorithms and Applications in Java, S.Sahni, Universities Press.
- 2. Data structures and Algorithms in Java, Adam Drozdek, 3<sup>rd</sup> edition, Cengage Learning.
- 3. Data structures and Algorithm Analysis in Java, M.A.Weiss, 2nd edition, Addison-Wesley (Pearson Education).

- 1. Java for Programmers, Deitel and Deitel, Pearson education.
- 2. Data structures and Algorithms in Java, R.Lafore, Pearson education.
- 3. Java: The Complete Reference, 8<sup>th</sup> editon, Herbert Schildt, TMH.
- 4. Data structures and Algorithms in Java, M.T.Goodrich, R.Tomassia, 3<sup>rd</sup> edition, Wiley India Edition.
- 5. Data structures and the Java Collection Frame work, W.J.Collins, Mc Graw Hill.
- 6. Classic Data structures in Java, T.Budd, Addison-Wesley (Pearson Education).
- 7. Data structures with Java, Ford and Topp, Pearson Education.
- 8. Data structures using Java, D.S.Malik and P.S.Nair, Cengage learning.
- 9. Data structures with Java, J.R.Hubbard and A.Huray, PHI Pvt. Ltd.
  - 10. Data structures and Software Development in an Object-Oriented Domain, J.P.Tremblay and G.A.Cheston, Java edition, Pearson Education.

# M. Tech-CSE – I Year – I Sem

# DATABASE INTERNALS

# **Objectives:**

By the end of the course, you will know:

- History and Structure of databases
- How to design a database
- How to convert the design into the appropriate tables
- Handling Keys appropriately
- Enforcing Integrity Constraints to keep the database consistent
- Normalizing the tables to eliminate redundancies
- Querying relational data
- and processing the queries
- Storage Optimizing Strategies for easy retrieval of data through index
- Triggers, Procedures and Cursors, Transaction Management
- Distributed databases management system concepts and Implementation

# UNIT I

Database System Applications, Purpose of Database Systems, View of Data – Data Abstraction, Instances and Schemas, Data Models – the ER Model, Relational Model, Other Models – Database Languages – DDL,DML, Database Access from Applications Programs, Transaction Management, Data Storage and Querying, Database Architecture, Database Users and Administrators, ER diagrams,. Relational Model: Introduction to the Relational Model – Integrity Constraints Over Relations, Enforcing Integrity constraints, Querying relational data, Logical data base Design, Introduction to Views –Altering Tables and Views, Relational Algebra, Basic SQL Queries, Nested Queries, Complex Integrity Constraints in SQL, Triggers

## UNIT II

Introduction to Schema Refinement – Problems Caused by redundancy, Decompositions – Problem related to decomposition, Functional Dependencies - Reasoning about FDS, Normal Forms – FIRST, SECOND, THIRD Normal forms – BCNF – Properties of Decompositions- Loss less- join Decomposition, Dependency preserving Decomposition, Schema Refinement in Data base Design – Multi valued Dependencies – FOURTH Normal Form, Join Dependencies, FIFTH Normal form.

#### UNIT III

Transaction Management: The ACID Properties, Transactions and Schedules, Concurrent Execution of Transactions – Lock Based Concurrency Control, Deadlocks – Performance of Locking – Transaction Support in SQL.

Concurrency Control: Serializability, and recoverability – Introduction to Lock Management – Lock Conversions, Dealing with Deadlocks, Specialized Locking Techniques – Concurrency Control without Locking.

Crash recovery: Introduction to Crash recovery, Introduction to ARIES, the Log, and Other Recovery related Structures, the Write-Ahead Log Protocol, Check pointing, recovering from a System Crash, Media recovery

# UNIT IV

Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing – Clustered Indexes, Primary and Secondary Indexes, Index data Structures – Hash Based Indexing, Tree based Indexing

Storing data: Disks and Files: -The Memory Hierarchy – Redundant Arrays of Independent Disks.

Tree Structured Indexing: Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM)

B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

Hash Based Indexing: Static Hashing, Extendable hashing, Linear Hashing, Extendable Vs Linear Hashing.

# UNIT V

**Distributed databases:** Introduction to distributed databases, Distributed DBMS architectures, Storing data in a distributed DBMS, Distributed catalog management, Distributed query processing Updating distributed data, Distributed transactions, Distributed concurrency control, Distributed recovery

# TEXT BOOKS:

- 1. Data base Management Systems, Raghu Ramakrishnan, Johannes Gehrke, TMH, 3<sup>rd</sup> Edition, 2003.
- 2. Data base System Concepts, A.Silberschatz, H.F. Korth, S.Sudarshan, McGraw hill, VI edition, 2006.

3. Fundamentals of Database Systems 5th edition, Ramez Elmasri, Shamkant B.Navathe, Pearson Education, 2008.

- . Introduction to Database Systems, C.J.Date, Pearson Education.
- 2. Database Management System Oracle SQL and PL/SQL, P.K.Das Gupta, PHI.
- 3. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning, 2008.
- 4. Database Systems, A Practical approach to Design Implementation and Management Fourth edition, Thomas Connolly, Carolyn Begg, Pearson education.
- 5. Database-Principles, Programming, and Performance, P.O'Neil & E.O'Neil, 2<sup>nd</sup> ed, ELSEVIER
- 6. Fundamentals of Relational Database Management Systems, S.Sumathi, S.Esakkirajan, Springer.
- 7. Introduction to Database Management, M.L.Gillenson and others, Wiley Student Edition.
- 8. Database Development and Management, Lee Chao, Auerbach publications, Taylor & Francis Group.
- 9. Distributed Databases Principles & Systems, Stefano Ceri, Giuseppe Pelagatti, TMH.
- 10. Principles of Distributed Database Systems, M. Tamer Ozsu, Patrick Valduriez, Pearson Education, 2nd Edition.
- 11. Distributed Database Systems, Chhanda Ray, Pearson.

# M. Tech-CSE – I Year – I Sem

# DISTRIBUTED SYSTEMS

## Objectives:

- Understand the need for distributed systems and their applications.
- Understand the concepts of remote procedure calls, remote file systems, distributed agreement, clock synchronization, and security.

## UNIT I

Characterization of Distributed Systems-Introduction, Examples of Distributed systems, Resource sharing and web, challenges, System models-Introduction, Architectural and Fundamental models, Networking and Internetworking, Interprocess Communication.

Distributed objects and Remote Invocation-Introduction, Communication between distributed objects, RPC, Events and notifications, Case study-Java RMI.

## UNIT II

Operating System Support- Introduction, OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture, Distributed File Systems-Introduction, File Service architecture, case study- SUN network file systems.

Name Services-Introduction, Name Services and the Domain Name System, Case study of the Global Name Service, Case study of the X.500 Directory Service.

## UNIT III

Peer to Peer Systems–Introduction, Napster and its legacy, Peer to Peer middleware, Routing overlays, Overlay case studies-Pastry, Tapestry, Application case studies-Squirrel, OceanStore, Time and Global States-Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.

Coordination and Agreement-Introduction, Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

# UNIT IV

Transactions and Concurrency control-Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering, Comparison of methods for concurrency control. Distributed Transactions-Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions, Distributed deadlocks, Transaction recovery. Replication-Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.

# UNIT V

Security-Introduction, Overview of Security techniques, Cryptographic algorithms, Digital signatures, Case studies-Kerberos, TLS, 802.11 Wi-Fi.

Distributed shared memory, Design and Implementation issues, Sequential consistency and Ivy case study, Release consistency and Munin case study, Other consistency models, CORBA case study-Introduction, CORBA RMI, CORBA Services.

#### TEXT BOOKS:

- 1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
- 2. Distributed Systems, S.Ghosh, Chapman& Hall/CRC, Taylor & Francis Group, 2010.

# **REFERENCE BOOKS:**

- 1. Distributed Computing, S.Mahajan and S.Shah, Oxford University Press.
- 2. Distributed Operating Systems Concepts and Design, Pradeep K.Sinha, PHI.
- 3. Advanced Concepts in Operating Systems, M Singhal, N G Shivarathri, TMH.
- 4. Reliable Distributed Systems, K.P.Birman, Springer.
- 5. Distributed Systems Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
- 6. Distributed Operating Systems and Algorithm Analysis, R.Chow, T.Johnson, Pearson.
- 7. Distributed Operating Systems, A.S.Tanenbaum, Pearson education.

8. Distributed Computing, Principles, Algorithms and Systems, Ajay D.Kshemakalyani and Mukesh Singhal, Cambridge, rp 2010.

# M. Tech-CSE – I Year – I Sem

# NETWORK SECURITY (CORE ELECTIVE-I)

## **Objectives:**

- Understand the basic categories of threats to computers and networks
- Understand various cryptographic algorithms. •
- Describe public-key cryptosystem.
- Describe the enhancements made to IPv4 by IPSec •
- Understand Intrusions and intrusion detection •
- Discuss the fundamental ideas of public-key cryptography. •
- Generate and distribute a PGP key pair and use the PGP package to send an encrypted e-mail • message.
- **Discuss Web security and Firewalls** •

# UNIT – I

Attacks on Computers and Computer Security: Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security Cryptography: Concepts and Techniques: Introduction, plain text and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size, possible types of attacks.

#### UNIT – II

Symmetric key Ciphers: Block Cipher principles & Algorithms(DES, AES, Blowfish), Differential and Linear Cryptanalysis, Block cipher modes of operation, Stream ciphers, RC4, Location and placement of encryption function, Key distribution Asymmetric key Ciphers: Principles of public key cryptosystems, Algorithms(RSA, Diffie-Hellman, ECC), Key Distribution

## UNIT – III

Message Authentication Algorithms and Hash Functions: Authentication requirements, Functions, Message authentication codes, Hash Functions, Secure hash algorithm, Whirlpool, HMAC, CMAC, Digital signatures, knapsack algorithm Authentication Applications: Kerberos, X.509 Authentication Service, Public - Key Infrastructure, Biometric Authentication

## UNIT – IV

E-Mail Security: Pretty Good Privacy, S/MIME IP Security: IP Security overview, IP Security architecture, Authentication Header, Encapsulating security payload, combining security associations, key management UNIT – V

Web Security: Web security considerations, Secure Socket Layer and Transport Layer Security, Secure Virus and Firewalls: Intruders, Intrusion detection, password electronic transaction Intruders, management, Virus and related threats, Countermeasures, Firewall design principles, Types of firewalls Case Studies on Cryptography and security: Secure Inter-branch Payment Transactions, Cross site Scripting Vulnerability, Virtual Elections.

# **TEXT BOOKS:**

- 1. Cryptography and Network Security : William Stallings, Pearson Education,5<sup>th</sup> Edition
- 2. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 2<sup>nd</sup> Edition.
- Network Security and Cryptography: Bernard Menezes. CENGAGE Learning.

- 1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1<sup>st</sup> Edition.
- 2. Cryptography and Network Security : Forouzan Mukhopadhyay, Mc Graw Hill, 2<sup>nd</sup> Edition
- 3. Information Security, Principles and Practice : Mark Stamp, Wiley India.
- Principles of Computer Sceurity: WM.Arthur Conklin, Greg White, TMH 4.
- 5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning.
- Principles of Information security by Michael E Whitman and Herbert J.Mattord. 6

# M. Tech-CSE – I Year – I Sem

# ANDROID APPLICATION DEVELOPMENT (CORE ELECTIVE-I)

## **Objectives:**

To demonstrate their understanding of the fundamentals of Android operating systems

To demonstrate their skills of using Android software development tools

To demonstrate their ability to develop software with reasonable complexity on mobile platform

To demonstrate their ability to deploy software to mobile devices

To demonstrate their ability to debug programs running on mobile devices

## Unit I:

**Introduction to Android Operating System:** Android OS design and Features – Android development framework, SDK features, Installing and running applications on Eclipse platform, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle - Activities, Activity lifecycle, activity states, monitoring state changes

## Unit II:

Android User Interface: Measurements – Device and pixel density independent measuring unitsLayouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

## Unit III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

# Unit IV

**Persistent Storage:** Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and deleting data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

# Unit V

Advanced Topics: Alarms – Creating and using alarms

Using Internet Resources – Connecting to internet resource, using download manager

Location Based Services – Finding Current Location and showing location on the Map, updating location

# **TEXT BOOKS:**

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012

2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013 **REFERENCE:** 

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013

# M. Tech-CSE – I Year – I Sem

## CLOUD COMPUTING (CORE ELECTIVE-I)

## **Objectives:**

To learn the new computing model which enables shared resources on demand over the network.

To learn about the pay-per-use scenarios.

To learn about the new kind of service models and deployment models.

To learn about the virtualization technology.

To learn the python programming or various services and models.

To develop cloud applications in Python

# UNIT-I

Principles of Parallel and Distributed Computing, Introduction to cloud computing, Cloud computing Architecture, cloud concepts and technologies, cloud services and platforms, Cloud models, cloud as a service, cloud solutions, cloud offerings, introduction to Hadoop and Mapreduce.

# UNIT –II

Cloud Platforms for Industry, Healthcare and education, Cloud Platforms in the Industry, cloud applications. Virtualization, cloud virtualization technology, deep dive: cloud virtualization,

Migrating in to cloud computing, Virtual Machines Provisioning and Virtual Machine Migration Services, On the Management of Virtual Machines for cloud Infrastructure, Comet cloud, T-Systems,

## UNIT-III

Cloud computing Applications: Industry, Health, Education, Scientific Applications, Business and Consumer Applications, Understanding Scientific Applications for Cloud Environments, Impact of Cloud computing on the role of corporate IT.

Enterprise cloud computing Paradigm, Federated cloud computing Architecture, SLA Management in Cloud Computing, Developing the cloud: cloud application Design.

## UNIT-IV

Python Basics, Python for cloud, cloud application development in python, Cloud Application Development in Python.

Programming Google App Engine with Python: A first real cloud Application, Managing Data in the cloud, Google app engine Services for Login Authentication, Optimizing UI and Logic, Making the UI Pretty: Templates and CSS, Getting Interactive. Map Reduce Programming Model and Implementations.

# UNIT-V

Cloud management, Organizational Readiness and change management in the cloud age ,Cloud Security ,Data security in the cloud, Legal Issues in the Cloud , Achieving Production Readiness for the cloud Services

# TEXT BOOKS:

- 2. Cloud Computing: Raj Kumar Buyya , James Broberg, andrzej Goscinski, 2013 Wiley
- 3. Mastering Cloud Computing: Raj Kumar buyya, Christian Vecchiola, selvi-2013.
- 4. Cloud Computing: Arshdeep Bahga, Vijay Madisetti, 2014, University Press.
- 5. Cloud computing: Dr Kumar Saurab Wiley India 2011.

# **REFERENCES;**

- 1. Code in the Cloud: Mark C.Chu-Carroll 2011, SPD.( Second part of IV UNIT)
- 2. Essentials of cloud computing : K Chandrasekharan CRC Press.
- 3. Cloud Computing: John W. Rittinghouse, James Ransome, CRC Press.
- 4. Virtualization Security: Dave shackleford 2013. SYBEX a wiley Brand.
- 5. Cloud computing and Software Services: Ahson , Ilyas.2011.
- 6. Cloud Computing Bible: Sosinsky 2012. Wiley India .
- 7. Cloud Computing: Dan C. Marinescu-2013, Morgan Kaufmann.
- 8. Distributed and Cloud Computing, Kai Hwang, Geoffery C.Fox, Jack J.Dongarra, Elsevier, 2012.
- 9. Fundamentals of Python Kenneth A.Lambert | B.L.Juneja

# M. Tech-CSE – I Year – I Sem

# INTERNET OF THINGS (CORE ELECTIVE-I)

## **Objectives:**

To introduce the terminology, technology and its applications To introduce the concept of M2M (machine to machine) with necessary protocols To introduce the Python Scripting Language which is used in many IoT devices To introduce the Raspberry PI platform, that is widely used in IoT applications

To introduce the implementation of web based services on IoT devices

## Unit I

Introduction to Internet of Things – Definition and Characteristics of IoT,

Physical Design of IoT – IoT Protocols, IoT communication models, Iot Communication APIs IoT enabaled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle

## Unit II

IoT and M2M – Software defined networks, network function virtualization, difference between SDN and NFV for IoT

Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER

## Unit III

Introduction to Python - Language features of Python, Data types, data structures, Control of flow, functions, modules, packaging, file handling, data/time operations, classes, Exception handling Python packages - JSON, XML, HTTPLib, URLLib, SMTPLib

## Unit IV

IoT Physical Devices and Endpoints - Introduction to Raspberry PI-Interfaces (serial, SPI, I2C) Programming – Python program with Raspberry PI with focus of interfacing external gadgets, controlling output, reading input from pins.

# Unit V

IoT Physical Servers and Cloud Offerings – Introduction to Cloud Storage models and communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application framework Designing a RESTful web API

# **TEXT BOOK:**

Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547

Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759

# M. Tech-CSE – I Year – I Sem

# MACHINE LEARNING (CORE ELECTIVE-II)

## **Objectives:**

- To be able to formulate machine learning problems corresponding to different applications.
- To understand a range of machine learning algorithms along with their strengths and weaknesses.
- To understand the basic theory underlying machine learning.
- To be able to apply machine learning algorithms to solve problems of moderate complexity.
- To be able to read current research papers and understands the issues raised by current research.

## UNIT I

**INTRODUCTION -** Well-posed learning problems, Designing a learning system, Perspectives and issues in machine learning

**Concept learning and the general to specific ordering –** Introduction, A concept learning task, Concept learning as search, Find-S: finding a maximally specific hypothesis, Version spaces and the candidate elimination algorithm, Remarks on version spaces and candidate elimination, Inductive bias

# UNIT II

**Decision Tree learning –** Introduction, Decision tree representation, Appropriate problems for decision tree learning, The basic decision tree learning algorithm, Hypothesis space search in decision tree learning, Inductive bias in decision tree learning, Issues in decision tree learning

**Artificial Neural Networks –** Introduction, Neural network representation, Appropriate problems for neural network learning, Perceptions, Multilayer networks and the back propagation algorithm, Remarks on the back propagation algorithm, An illustrative example face recognition

Advanced topics in artificial neural networks

**Evaluation Hypotheses –** Motivation, Estimation hypothesis accuracy, Basics of sampling theory, A general approach for deriving confidence intervals, Difference in error of two hypotheses, Comparing learning algorithms

# UNIT III

**Bayesian learning** – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum likelihood and least squared error hypotheses, Maximum likelihood hypotheses for predicting probabilities, Minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, An example learning to classify text, Bayesian belief networks The EM algorithm

**Computational learning theory** – Introduction, Probability learning an approximately correct hypothesis, Sample complexity for Finite Hypothesis Space, Sample Complexity for infinite Hypothesis Spaces, The mistake bound model of learning - **Instance-Based Learning**- Introduction, k -Nearest Neighbour Learning, Locally Weighted Regression, Radial Basis Functions, Case-Based Reasoning, Remarks on Lazy and Eager Learning

**Genetic Algorithms** – Motivation, Genetic Algorithms, An illustrative Example, Hypothesis Space Search, Genetic Programming, Models of Evolution and Learning, Parallelizing Genetic Algorithms

# UNIT IV

Learning Sets of Rules – Introduction, Sequential Covering Algorithms, Learning Rule Sets: Summary, Learning First Order Rules, Learning Sets of First Order Rules: FOIL, Induction as Inverted Deduction, Inverting Resolution

**Analytical Learning** - Introduction, Learning with Perfect Domain Theories: Prolog-EBG Remarks on Explanation-Based Learning, Explanation-Based Learning of Search Control Knowledge

# UNIT V

**Combining Inductive and Analytical Learning** – Motivation, Inductive-Analytical Approaches to Learning, Using Prior Knowledge to Initialize the Hypothesis, Using Prior Knowledge to Alter the Search Objective, Using Prior Knowledge to Augment Search Operators,

**Reinforcement Learning** – Introduction, The Learning Task, Q Learning, Non-Deterministic, Rewards and Actions, Temporal Difference Learning, Generalizing from Examples, Relationship to Dynamic Programming

# TEXT BOOKS:

- 1. Machine Learning Tom M. Mitchell, MGH
- 2. Machine Learning: An Algorithmic Perspective, Stephen Marsland, Taylor & Francis (CRC)

## **REFERENCE BOOKS:**

- 1. Machine Learning Methods in the Environmental Sciences, Neural Networks, William W Hsieh, Cambridge Univ Press.
- 2. Richard o. Duda, Peter E. Hart and David G. Stork, pattern classification, John Wiley & Sons Inc., 2001
- 3. Chris Bishop, Neural Networks for Pattern Recognition, Oxford University Press, 1995
- 4. Machine Learning by Peter Flach , Cambridge.

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# M. Tech-CSE – I Year – I Sem

# PARALLEL AND DISTRIBUTED ALGORITHMS (CORE ELECTIVE –II)

## **Objectives:**

- To learn parallel and distributed algorithms development techniques for shared memory and message passing models.
- To study the main classes of parallel algorithms.
- To study the complexity and correctness models for parallel algorithms.

## UNIT-I

Basic Techniques, Parallel Computers for increase Computation speed, Parallel & Cluster Computing

# UNIT-II

Message Passing Technique- Evaluating Parallel programs and debugging, Portioning and Divide and Conquer strategies examples

# UNIT-III

Pipelining- Techniques computing platform, pipeline programs examples

# UNIT-IV

Synchronous Computations, load balancing, distributed termination examples, programming with shared memory, shared memory multiprocessor constructs for specifying parallelist sharing data parallel programming languages and constructs, open MP

# UNIT-V

Distributed shared memory systems and programming achieving constant memory distributed shared memory programming primitives, algorithms – sorting and numerical algorithms.

# **TEXT BOOK:**

1. Parallel Programming, Barry Wilkinson, Michael Allen, Pearson Education, 2<sup>nd</sup> Edition.

# **REFERENCE BOOK:**

1. Introduction to Parallel algorithms by Jaja from Pearson, 1992.

### M. Tech-CSE – I Year – I Sem SOFTWARE ARCHITECTURE AND DESIGN PATTERNS (CORE ELECTIVE –II)

## **Objectives:**

After completing this course, the student should be able to:

- To understand the concept of patterns and the Catalog.
- To discuss the Presentation tier design patterns and their affect on: sessions, client access, validation and consistency.
- To understand the variety of implemented bad practices related to the Business and Integration tiers.
- To highlight the evolution of patterns.
- To how to add functionality to designs while minimizing complexity
- To understand what design patterns really are, and are not
- To learn about specific design patterns.
- To learn how to use design patterns to keep code quality high without overdesign.

## UNIT I

#### **Envisioning Architecture**

The Architecture Business Cycle, What is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views.

#### **Creating an Architecture**

Quality Attributes, Achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

## UNIT II

### Analyzing Architectures

Architecture Evaluation, Architecture design decision making, ATAM, CBAM.

## Moving from one system to many

Software Product Lines, Building systems from off the shelf components, Software architecture in future.

# UNIT III

#### Patterns

Pattern Description, Organizing catalogs, role in solving design problems, Selection and usage. **Creational and Structural patterns** 

Abstract factory, builder, factory method, prototype, singleton, adapter, bridge, composite, façade, flyweight.

# UNIT IV

# **Behavioral patterns**

Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy, template method, visitor.

# UNIT V

# **Case Studies**

A-7E – A case study in utilizing architectural structures, The World Wide Web - a case study in interoperability, Air Traffic Control – a case study in designing for high availability, Celsius Tech – a case study in product line development,

# TEXT BOOKS:

- 1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education, 2003.
- 2. Design Patterns, Erich Gamma, Pearson Education, 1995.

- 1. Beyond Software architecture, Luke Hohmann, Addison wesley, 2003.
- 2. Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR, 2001
- 3. Software Design, David Budgen, second edition, Pearson education, 2003
- 4. Head First Design patterns, Eric Freeman & Elisabeth Freeman, O'REILLY, 2007.
- 5. Design Patterns in Java, Steven John Metsker & William C. Wake, Pearson education, 2006
- 6. J2EE Patterns, Deepak Alur, John Crupi & Dan Malks, Pearson education, 2003.
- 7. Design Patterns in C#, Steven John metsker, Pearson education, 2004.
  - 8. Pattern Oriented Software Architecture, F.Buschmann & others, John Wiley & Sons.

# M. Tech-CSE – I Year – I Sem

# EMBEDDED SYSTEMS (CORE ELECTIVE-II)

## **Objectives:**

- To explain various embedded system applications and design requirements.
- To construct embedded system hardware.
- To develop software programs to control embedded system.
- To generate product specification for embedded system.

## UNIT I

**Introduction to Embedded Systems:** Embedded Systems, Processor Embedded into a System, Embedded Hardware Units and Devices in a System, Embedded Software, Complex System Design, Design Process in Embedded System, Formalization of System Design, Classification of Embedded Systems

## UNIT II

**8051 and Advanced Processor Architecture:** 8051 Architecture, 8051 Micro controller Hardware, Input/output Ports and Circuits, External Memory, Counter and Timers, Serial data Input/output, Interrupts, Introduction to Advanced Architectures, Real World Interfacing, Processor and Memory organization -Devices and Communication Buses for Devices Network: Serial and parallel Devices & ports, Wireless Devices, Timer and Counting Devices, Watchdog Timer, Real Time Clock, Networked Embedded Systems, Internet Enabled Systems, Wireless and Mobile System protocols

## UNIT III

**Embedded Programming Concepts:** Software programming in Assembly language and High Level Language, Data types, Structures, Modifiers, Loops and Pointers, Macros and Functions, object oriented Programming, Embedded Programming in C++ & JAVA

# UNIT IV

**Real – Time Operating Systems:** OS Services, Process and Memory Management, Real – Time Operating Systems, Basic Design Using an RTOS, Task Scheduling Models, Interrupt Latency, Response of Task as Performance Metrics - **RTOS Programming:** Basic functions and Types of RTOSES, RTOS VxWorks, Windows CE

# UNIT V

**Embedded Software Development Process and Tools:** Introduction to Embedded Software Development Process and Tools, Host and Target Machines, Linking and Locating Software, Getting Embedded Software into the Target System, Issues in Hardware-Software Design and Co-Design - **Testing, Simulation and Debugging Techniques and Tools:** Testing on Host Machine, Simulators, Laboratory Tools

# TEXT BOOK:

1. Embedded Systems, Raj Kamal, Second Edition TMH.

- 1. Embedded/Real-Time Systems, Dr.K.V.K.K.Prasad, dreamTech press
- 2. The 8051 Microcontroller and Embedded Systems, Muhammad Ali Mazidi, Pearson.
- 3. The 8051 Microcontroller, Third Edition, Kenneth J.Ayala, Thomson.
- 4. An Embedded Software Primer, David E. Simon, Pearson Education.
- 5. Micro Controllers, Ajay V Deshmukhi, TMH.
- 6. Microcontrollers, Raj kamal, Pearson Education.
- 7. Introduction to Embedded Systems, Shibu K.V, TMH.

# M. Tech-CSE – I Year – I Sem

# DATA STRUCTURES AND ALGORITHMS LAB

## **Objectives:**

- The fundamental design, analysis, and implementation of basic data structures.
- Basic concepts in the specification and analysis of programs.
- Principles for good program design, especially the uses of data abstraction.

# Sample Problems on Data structures:

- 1. Write Java programs that use both recursive and non-recursive functions for implementing the following searching methods:
  - a) Linear search b) Binary search
- 2. Write Java programs to implement the following using arrays and linked lists
  - a) List ADT
- 3. Write Java programs to implement the following using an array.
  - a) Stack ADT b) Queue ADT
- 4. Write a Java program that reads an infix expression and converts the expression to postfix form. (Use stack ADT).
- 5. Write a Java program to implement circular queue ADT using an array.
- 6. Write a Java program that uses both a stack and a queue to test whether the given string is a palindrome or not.
- 7. Write Java programs to implement the following using a singly linked list. b) Queue ADT a) Stack ADT
- 8. Write Java programs to implement the deque (double ended queue) ADT using b) Singly linked list c) Doubly linked list. a) Array
- 9. Write a Java program to implement priority queue ADT.
- 10. Write a Java program to perform the following operations:
  - a) Construct a binary search tree of elements.
    - b) Search for a key element in the above binary search tree.
  - c) Delete an element from the above binary search tree.
- 11. Write a Java program to implement all the functions of a dictionary (ADT) using Hashing.
- 12. Write a Java program to implement Dijkstra's algorithm for Single source shortest path problem.
- 13. Write Java programs that use recursive and non-recursive functions to traverse the given binary tree in a) Preorder b) Inorder c) Postorder.
- 14. Write Java programs for the implementation of bfs and dfs for a given graph.
- 15. Write Java programs for implementing the following sorting methods:
  - a) Bubble sort d) Merge sort g) Binary tree sort
    - b) Insertion sort e) Heap sort
  - f) Radix sort c) Quick sort
- 16. Write a Java program to perform the following operations:
  - a) Insertion into a B-tree b) Searching in a B-tree
- 17. Write a Java program that implements Kruskal's algorithm to generate minimum cost spanning tree.
- 18. Write a Java program that implements KMP algorithm for pattern matching.

- Data Structures and Algorithms in java, 3<sup>rd</sup> edition, A.Drozdek, Cengage Learning.
   Data Structures with Java, J.R.Hubbard, 2<sup>rd</sup> edition, Schaum's Outlines, TMH.
   Data Structures and algorithms in Java, 2<sup>rd</sup> Edition, R.Lafore, Pearson Education.
- 4. Data Structures using Java, D.S.Malik and P.S. Nair, Cengage Learning.
- 5. Data structures, Algorithms and Applications in java, 2nd Edition, S.Sahani, Universities Press.
- 6. Design and Analysis of Algorithms, P.H.Dave and H.B.Dave, Pearson education.
- 7. Data Structures and java collections frame work, W.J.Collins, Mc Graw Hill.
- 8. Java: the complete reference, 7<sup>th</sup> editon, Herbert Schildt, TMH.
- 9. Java for Programmers, P.J.Deitel and H.M.Deitel, Pearson education / Java: How to Program P.J.Deitel and H.M.Deitel, 8th edition, PHI.
- 10. Java Programming, D.S.Malik, Cengage Learning.
- 11. A Practical Guide to Data Structures and Algorithms using Java, S.Goldman & K.Goldman, Chapman & Hall/CRC, Taylor & Francis Group.
  - (Note: Use packages like java.io, java.util, etc)

## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD M.TECH. (COMPUTER SCIENCE AND ENGINEERING) COURSE STRUCTURE AND SYLLABUS

I Year – II Semester						
	Course Title	Int.	Ext.	L	Ρ	С
		marks	marks			
Core Course IV	Network Programming	25	75	4		4
Core Course V	Information Retrieval Systems	25	75	4		4
Core Course VI	Internet Technologies and Services	25	75	4		4
Core Elective III	Core Elective-3	25	75	4		4
	1. Data Mining					
	2. Storage Area Networks					
	3. Semantic Web and Social Networks					
	4. Cyber Security					
Core Elective IV	Core Elective- 4	25	75	4		4
	1. Big Data Analytics					
	2. Soft Computing					
	3. Software Process and Project Management					
	4. Distributed Computing					
Open Elective II	Open Elective – 2	25	75	4		4
Laboratory II	Internet Technologies and Services Lab	25	75		4	2
Seminar II	Seminar	50			4	2
Total Credits			24	8	28	

## M. Tech-CSE – I Year – II Sem.

## NETWORK PROGRAMMING

### **Objectives:**

- To understand to Linux utilities
- To understand file handling, signals
- To understand IPC, network programming in Java
- To understand processes to communicate with each other across a Computer Network.

# UNIT – I

Linux Utilities- File handling utilities, Security by file permissions, Process utilities, Disk utilities, Networking utilities, Filters, Text processing utilities and Backup utilities.

Bourne again shell(bash) - Introduction, pipes and redirection, here documents, running a shell script, the shell as a programming language, shell meta characters, file name substitution, shell variables, command substitution, shell commands, the environment, quoting, test command, control structures, arithmetic in shell, shell script examples.

Review of C programming concepts-arrays, strings (library functions), pointers, function pointers, structures, unions, libraries in C.

## UNIT - II

Files- File Concept, File types File System Structure, Inodes, File Attributes, file I/O in C using system calls, kernel support for files, file status information-stat family, file and record locking-lockf and fcntl functions, file permissions- chmod, fchmod, file ownership-chown, Ichown, Ichown, links-soft links and hard links – symlink, link, unlink.

File and Directory management – Directory contents, Scanning Directories- Directory file APIs.

Process- Process concept, Kernel support for process, process attributes, process control – process creation, replacing a process image, waiting for a process, process termination, zombie process, orphan process.

#### UNIT - III

Signals- Introduction to signals, Signal generation and handling, Kernel support for signals, Signal function, unreliable signals, reliable signals, kill, raise , alarm, pause, abort, sleep functions.

Interprocess Communication - Introduction to IPC mechanisms, Pipes- creation, IPC between related processes using unnamed pipes, FIFOs-creation, IPC between unrelated processes using FIFOs(Named pipes), differences between unnamed and named pipes, popen and pclose library functions, Introduction to message queues, semaphores and shared memory.

Message Queues- Kernel support for messages, UNIX system V APIs for messages, client/server example.

Semaphores-Kernel support for semaphores, UNIX system V APIs for semaphores.

#### UNIT – IV

Shared Memory- Kernel support for shared memory, UNIX system V APIs for shared memory, client/server example.

Network IPC - Introduction to Unix Sockets, IPC over a network, Client-Server model ,Address formats(Unix domain and Internet domain), Socket system calls for Connection Oriented - Communication, Socket system calls for Connectionless-Communication, Example-Client/Server Programs- Single Server-Client connection, Multiple simultaneous clients, Socket options – setsockopt, getsockopt, fcntl.

#### UNIT-V

Network Programming in Java-Network basics, TCP sockets, UDP sockets (datagram sockets), Server programs that can handle one connection at a time and multiple connections (using multithreaded server), Remote Method Invocation (Java RMI)-Basic RMI Process, Implementation details-Client-Server Application.

#### **TEXT BOOKS:**

- 1. Unix System Programming using C++, T.Chan, PHI.(Units II,III,IV)
- Unix Concepts and Applications, 4th Edition, Sumitabha Das, TMH.(Unit I) 2.
- 3. An Introduction to Network Programming with Java, Jan Graba, Springer, rp 2010.(Unit V)
- 4.
- Unix Network Programming ,W.R. Stevens, PHI. (Units II, III, IV) Java Network Programming, 3<sup>rd</sup> edition, E.R. Harold, SPD, O'Reilly. (Unit V) 5.

# **REFERENCE BOOKS:**

- 1.
- Linux System Programming, Robert Love, O'Reilly, SPD. Advanced Programming in the UNIX environment, 2<sup>nd</sup> Edition, W.R.Stevens, Pearson Education. UNIX for programmers and users, 3<sup>rd</sup> Edition, Graham Glass, King Ables, Pearson Education. Beginning Linux Programming, 4<sup>th</sup> Edition, N.Matthew, R.Stones, Wrox, Wiley India Edition. 2.
- 3.
- 4.
- Unix Network Programming The Sockets Networking API, Vol.-I,W.R.Stevens, Bill Fenner, 5.

A.M.Rudoff, Pearson Education.

- Unix Internals, U.Vahalia, Pearson Education. 6.
- Unix shell Programming, S.G.Kochan and P.Wood, 3<sup>rd</sup> edition, Pearson Education. 7.
- C Programming Language, Kernighan and Ritchie, PHI 8.

## M. Tech-CSE – I Year – II Sem.

## INFORMATION RETRIEVAL SYSTEMS

### **Objectives:**

On completion of this course you should have gained a good understanding of the foundation concepts of information retrieval techniques and be able to apply these concepts into practice. Specifically, you should be able to:

- To use different information retrieval techniques in various application areas
- To apply IR principles to locate relevant information large collections of data
- To analyze performance of retrieval systems when dealing with unmanaged data sources
- To implement retrieval systems for web search tasks.

## UNIT I

Boolean retrieval. The term vocabulary and postings lists. Dictionaries and tolerant retrieval. Index construction. Index compression.

#### UNIT II

Scoring, term weighting and the vector space model. Computing scores in a complete search system. Evaluation in information retrieval. Relevance feedback and query expansion.

#### UNIT III

XML retrieval. Probabilistic information retrieval. Language models for information retrieval. Text classification. Vector space classification.

### UNIT IV

Support vector machines and machine learning on documents, Flat clustering, Hierarchical clustering, Matrix decompositions and latent semantic indexing.

#### UNIT V

Web search basics. Web crawling and indexes, Link analysis.

#### **TEXT BOOK:**

1. Introduction to Information Retrieval, Christopher D. Manning and Prabhakar Raghavan and Hinrich Schütze, Cambridge University Press, 2008.

#### **REFERENCE BOOKS:**

1. Information Storage and Retrieval Systems: Theory and Implementation, Kowalski, Gerald, Mark T Maybury, Springer.

2. Modern Information Retrieval, Ricardo Baeza-Yates, Pearson Education, 2007.

3. Information Retrieval: Algorithms and Heuristics, David A Grossman and Ophir Frieder, 2nd Edition, Springer, 2004.

4. Information Retrieval Data Structures and Algorithms, William B Frakes, Ricardo Baeza-Yates, Pearson Education, 1992.

5. Information Storage & Retieval, Robert Korfhage, John Wiley & Sons.

## M. Tech-CSE – I Year – II Sem.

# INTERNET TECHNOLOGIES AND SERVICES

### **Objective:**

The student who has knowledge of programming with java should be able to develop web based solutions using multi-tier architecture. S/he should have good understanding of different technologies on client and server side components as Follows:

Client Side: HTML5, CSS3, Javascript, Ajax, JQuery and JSON

Server Side: Servlets, JSP

Database: MySQL with Hibernate and Connection Pooling

Framework: Struts with validation framework, Internationalization (I18N)

SOA: Service Oriented Architecture, Web services fundamentals, Axis framework for WS

## UNIT I

## Client Side Technologies:

Overview of HTML - Common tags, XHTML, capabilities of HTML5

Cascading Style sheets, CSS3 enhancements, linking to HTML Pages, Classes in CSS Introduction to JavaScripts, variables, arrays, methods and string manipulation, BOM/DOM (Browser/Document Object Model), accessing elements by ID, Objects in JavaScript Dynamic HTML with JavaScript and with CSS, form validation with JavaScript, Handling Timer Events Simplifying scripting with JQuery, JASON for Information exchange.

## UNIT II

#### Introduction to Java Servlets:

Introduction to Servlets: Lifecycle of a Servlet, Reading request and initialization parameters, Writing output to response, MIME types in response, Session Tracking: Using Cookies and Sessions

Steps involved in Deploying an application

Database Access with JDBC and Connection Pooling

Introduction to XML, XML Parsing with DOM and SAX Parsers in Java

Ajax - Ajax programming with JSP/Servlets, creating XML Http Object for various browsers, Sending request, Processing response data and displaying it.

Introduction to Hibernate

# UNIT III

#### Introduction to JSP:

JSP Application Development: Types of JSP Constructs (Directives, Declarations, Expressions, Code Snippets), Generating Dynamic Content, Exception Handling, Implicit JSP Objects, Conditional Processing, Sharing Data Between JSP pages, Sharing Session and Application Data, Using user defined classes with jsp:useBean tag, Accessing a Database from a JSP

#### **UNIT IV**

#### Introduction to Struts Framework:

Introduction to MVC architecture, Anatomy of a simple struts2 application, struts configuration file, Presentation layer with JSP, JSP bean, html and logic tag libraries, Struts Controller class, Using form data in Actions, Page Forwarding, validation frame work, Internationalization

# UNIT V

#### Service Oriented Architecture and Web Services

Overview of Service Oriented Architecture – SOA concepts, Key Service Characteristics, Technical Benefits of a SOA

Introduction to Web Services– The definition of web services, basic operational model of web services, basic steps of implementing web services.

Core fundamentals of SOAP – SOAP Message Structure, SOAP encoding, SOAP message exchange models,

Describing Web Services –Web Services life cycle, anatomy of WSDL

Introduction to Axis- Installing axis web service framework, deploying a java web service on axis.

Web Services Interoperability – Creating java and .Net client applications for an Axis Web Service (Note: The Reference Platform for the course will be open source products Apache Tomcat Application Server, MySQL database, Hibernate and Axis)

# **TEXT BOOKS:**

- 1. Web Programming, building internet applications, Chris Bates 3<sup>rd</sup> edition, WILEY Dreamtech .
- 2. The complete Reference Java 7<sup>th</sup> Edition , Herbert Schildt., TMH.
- 3. Java Server Pages, Hans Bergsten, SPD, O'Reilly.
- 4. Professional Jakarta Struts James Goodwill, Richard Hightower, Wrox Publishers.
- 5. Developing Java Web Services, R. Nagappan, R. Skoczylas, R.P. Sriganesh, Wiley India, rp 2008.
- 6. Understanding SOA with Web Services, Eric Newcomer and Greg Lomow, Pearson Edition 2009
- 7. Java Web Service Architecture, James McGovern, Sameer Tyagi et al., Elsevier 2009

- 1. Programming the world wide web,4<sup>th</sup> edition,R.W.Sebesta,Pearson
- 2. Core SERVLETS ANDJAVASERVER PAGES VOLUME 1: CORE
- 3. TECHNOLOGIES, Marty Hall and Larry Brown Pearson
- 4. Internet and World Wide Web How to program, Dietel and Nieto PHI/Pearson.
- 5. Jakarta Struts Cookbook , Bill Siggelkow, S P D O'Reilly.
- 6. Professional Java Server Programming, S.Allamaraju & othersApress(dreamtech).
- 7. Java Server Programming ,Ivan Bayross and others, The X Team, SPD
- 8. Web Warrior Guide to Web Programmming-Bai/Ekedaw-Cengage Learning.
- 9. Beginning Web Programming-Jon Duckett ,WROX.

## M. Tech-CSE – I Year – II Sem.

#### DATA MINING (Core Elective –III)

### **Objectives:**

- To develop the abilities of critical analysis to data mining systems and applications.
- To implement practical and theoretical understanding of the technologies for data mining
- To understand the strengths and limitations of various data mining models;

## UNIT-I

## Data mining Overview and Advanced Pattern Mining

Data mining tasks – mining frequent patterns, associations and correlations, classification and regression for predictive analysis, cluster analysis, outlier analysis; advanced pattern mining in multilevel, multidimensional space – mining multilevel associations, mining multidimensional associations, mining quantitative association rules, mining rare patterns and negative patterns.

## UNIT-II

## **Advance Classification**

Classification by back propagation, support vector machines, classification using frequent patterns, other classification methods – genetic algorithms, roughest approach, fuzz>set approach;

## UNIT-III

## **Advance Clustering**

Density - based methods –DBSCAN, OPTICS, DENCLUE; Grid-Based methods – STING, CLIQUE; Exception – maximization algorithm; clustering High- Dimensional Data; Clustering Graph and Network Data.

#### UNIT-IV

#### Web and Text Mining

Introduction, web mining, web content mining, web structure mining, we usage mining, Text mining – unstructured text, episode rule discovery for texts, hierarchy of categories, text clustering.

# UNIT-V

#### **Temporal and Spatial Data Mining**

Introduction; Temporal Data Mining – Temporal Association Rules, Sequence Mining, GSP algorithm, SPADE, SPIRIT Episode Discovery, Time Series Analysis, Spatial Mining – Spatial Mining Tasks, Spatial Clustering. Data Mining Applications.

# TEXT BOOKS:

1. Data Mining Concepts and Techniques, Jiawei Hang Micheline Kamber, Jian pei, Morgan Kaufmannn.

2. Data Mining Techniques – Arun K pujari, Universities Press. **REFERENCE BOOKS:** 

1. Introduction to Data Mining – Pang-Ning Tan, Vipin kumar, Michael Steinbach, Pearson.

2. Data Mining Principles & Applications – T.V Sveresh Kumar, B.Esware Reddy, Jagadish S Kalimani, Elsevier.

# M. Tech-CSE – I Year – II Sem.

## STORAGE AREA NETWORKS (Core Elective-III)

## **Objectives:**

- To understand Storage Area Networks characteristics and components.
- To become familiar with the SAN vendors and their products
- To learn Fibre Channel protocols and how SAN components use them to communicate with each other

• To become familiar with Cisco MDS 9000 Multilayer Directors and Fabric Switches Thoroughly learn Cisco SAN-OS features.

• To understand the use of all SAN-OS commands. Practice variations of SANOS features

# UNIT I: Introduction to Storage Technology

Review data creation and the amount of data being created and understand the value of data to a business, challenges in data storage and data management, Solutions available for data storage, Core elements of a data center infrastructure, role of each element in supporting business activities

## UNIT II: Storage Systems Architecture

Hardware and software components of the host environment, Key protocols and concepts used by each component ,Physical and logical components of a connectivity environment ,Major physical components of a disk drive and their function, logical constructs of a physical disk, access characteristics, and performance Implications, Concept of RAID and its components , Different RAID levels and their suitability for different application environments: RAID 0, RAID 1, RAID 3, RAID 4, RAID 5, RAID 0+1, RAID 1+0, RAID 6, Compare and contrast integrated and modular storage systems ,High-level architecture and working of an intelligent storage system

#### UNIT III: Introduction to Networked Storage

Evolution of networked storage, Architecture, components, and topologies of FC-SAN, NAS, and IP-SAN, Benefits of the different networked storage options, understand the need for long-term archiving solutions and describe how CAS fulfills the need, understand the appropriateness of the different networked storage options for different application environments

### UNIT IV: Information Availability & Monitoring & Managing Datacenter

List reasons for planned/unplanned outages and the impact of downtime, Impact of downtime, Differentiate between business continuity (BC) and disaster recovery (DR), RTO and RPO, Identify single points of failure in a storage infrastructure and list solutions to mitigate these failures, Architecture of backup/recovery and the different backup/recovery topologies, replication technologies and their role in ensuring information availability and business continuity, Remote replication technologies and their role in providing disaster recovery and business continuity capabilities

Identify key areas to monitor in a data center, Industry standards for data center monitoring and management, Key metrics to monitor for different components in a storage infrastructure, Key management tasks in a data center

# UNIT V: Securing Storage and Storage Virtualization

Information security, Critical security attributes for information systems, Storage security domains, List and analyzes the common threats in each domain, Virtualization technologies, block-level and file-level virtualization technologies and processes

#### Case Studies

The technologies described in the course are reinforced with EMC examples of actual solutions.

Realistic case studies enable the participant to design the most appropriate solution for given sets of criteria.

#### TEXT BOOK:

1. EMC Corporation, Information Storage and Management, Wiley.

- Robert Spalding, "Storage Networks: The Complete Reference", Tata McGraw Hill, Osborne, 2003.
   Marc Farley, "Building Storage Networks", Tata McGraw Hill, Osborne, 2001.
   Meeta Gupta, Storage Area Network Fundamentals, Pearson Education Limited, 2002.

# M. Tech-CSE – I Year – II Sem.

# SEMANTIC WEB AND SOCIAL NETWORKS (Core Elective –III)

## **Objectives:**

- To learn Web Intelligence
- To learn Knowledge Representation for the Semantic Web
- To learn Ontology Engineering
- To learn Semantic Web Applications, Services and Technology
- To learn Social Network Analysis and semantic web

## UNIT –I:

Web Intelligence

Thinking and Intelligent Web Applications, The Information Age ,The World Wide Web, Limitations of Today's Web, The Next Generation Web, Machine Intelligence, Artificial Intelligence, Ontology, Inference engines, Software Agents, Berners-Lee www, Semantic Road Map, Logic on the semantic Web.

## UNIT -II:

Knowledge Representation for the Semantic Web

Ontologies and their role in the semantic web, Ontologies Languages for the Semantic Web –Resource Description Framework(RDF) / RDF Schema, Ontology Web Language(OWL), UML, XML/XML Schema.

## UNIT-III:

Ontology Engineering

Ontology Engineering, Constructing Ontology, Ontology Development Tools, Ontology Methods, Ontology Sharing and Merging, Ontology Libraries and Ontology Mapping, Logic, Rule and Inference Engines.

#### UNIT-IV:

Semantic Web Applications, Services and Technology

Semantic Web applications and services, Semantic Search, e-learning, Semantic Bioinformatics, Knowledge Base ,XML Based Web Services, Creating an OWL-S Ontology for Web Services, Semantic Search Technology, Web Search Agents and Semantic Methods,

#### UNIT-V: .

Social Network Analysis and semantic web

What is social Networks analysis, development of the social networks analysis, Electronic Sources for Network Analysis – Electronic Discussion networks, Blogs and Online Communities, Web Based Networks. Building Semantic Web Applications with social network features.

# **TEXT BOOKS:**

- 1. Thinking on the Web Berners Lee, Godel and Turing, Wiley inter science, 2008.
- 2. Social Networks and the Semantic Web, Peter Mika, Springer, 2007.

- 1. Semantic Web Technologies, Trends and Research in Ontology Based Systems, J.Davies, R.Studer, P.Warren, John Wiley & Sons.
- 2. Semantic Web and Semantic Web Services -Liyang Lu Chapman and Hall/CRC Publishers,(Taylor & Francis Group)
- 3. Information Sharing on the semantic Web Heiner Stuckenschmidt; Frank Van Harmelen, Springer Publications.
  - 4. Programming the Semantic Web, T.Segaran, C.Evans, J.Taylor, O'Reilly, SPD.

### M. Tech-CSE – I Year – II Sem.

## CYBER SECURITY

(Core Elective-III)

#### **Objectives:**

To learn about cyber crimes and how they are planned To learn the vulnerabilities of mobile and wireless devices To learn about the crimes in mobile and wireless devices

### UNIT-I

**Introduction to Cybercrime:** Introduction, Cybercrime and Information security, who are cybercriminals, Classifications of Cybercrimes, Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

**Cyber offenses: How criminals Plan Them:** Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.

#### UNIT-II

**Cybercrime: Mobile and Wireless Devices:** Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.

#### UNIT III

**Cybercrimes and Cyber security: the Legal Perspectives:** Introduction: Cyber Crime and Legal Landscape around the world, Why Do We Need Cyber laws: The Indian Context, The Indian IT Act, Challenges to Indian Law and Cybercrime Scenario In India, Digital signatures and the Indian IT Act, Amendments to the Indian IT Act, Cybercrime and Punishment

Cyber law, Technology and Students: Indian Scenario.

### UNIT IV

#### **Understanding Computer Forensics**

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Chain of Custody concept, Network Forensics, Approaching a computer, Forensics Investigation, Challenges in Computer Forensics, Special Tools and Techniques Forensics Auditing

#### UNIT V

## Cyber Security: Organizational Implications

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

#### **TEXT BOOKS:**

- 1. **Cyber Security**: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.
- 2. Introduction to Cyber Security , Chwan-Hwa(john) Wu,J.David Irwin.CRC Press T&F Group REFERENCE BOOK:
  - 1. **Cyber Security Essentials**, James Graham, Richard Howard and Ryan Otson, CRC Press.

### M. Tech-CSE – I Year – II Sem.

#### BIG DATA ANALYTICS (Core Elective –IV)

#### **Objectives:**

To understand about big data To learn the analytics of Big Data To Understand the MapReduce fundamentals

## Unit I

Big Data Analytics : What is big data, History of Data Management ; Structuring Big Data ; Elements of Big Data ; Big Data Analytics; Distributed and Parallel Computing for Big Data;

Big Data Analytics:What is Big Data Analytics, What Big Data Analytics Isn't, Why this sudden Hype Around Big Data Analytics, Classification of Analytics, Greatest Challenges that Prevent Business from Capitalizing Big Data; Top Challenges Facing Big Data; Why Big Data Analytics Important; Data Science; Data Scientist; Terminologies used in Big Data Environments; Basically Available Soft State Eventual Consistency (BASE); Open source Analytics Tools;

#### Unit- II

Understanding Analytics and Big Data: Comparing Reporting and Analysis, Types of Analytics; Points to Consider during Analysis; Developing an Analytic Team; Understanding Text Analytics;

Analytical Approach and Tools to Analyze Data: Analytical Approaches; History of Analytical Tools; Introducing Popular Analytical Tools; Comparing Various Analytical Tools.

#### Unit III

Understanding MapReduce Fundamentals and HBase : The MapReduce Framework; Techniques to Optimize MapReduce Jobs; Uses of MapReduce; Role of HBase in Big Data Processing; Storing Data in Hadoop : Introduction of HDFS, Architecture, HDFC Files, File system types, commands, org.apache.hadoop.io package, HDF, HDFS High Availability; Introducing HBase, Architecture, Storing Big Data with HBase , Interacting with the Hadoop Ecosystem; HBase in Operations-Programming with HBase; Installation, Combining HBase and HDFS;

#### Unit IV

Big Data Technology Landscape and Hadoop : NoSQL, Hadoop; RDBMS versus Hadoop; Distributed Computing Challenges; History of Hadoop; Hadoop Overview; Use Case of Hadoop; Hadoop Distributors; HDFC (Hadoop Distributed File System), HDFC Daemons, read, write, Replica Processing of Data with Hadoop; Managing Resources and Applications with Hadoop YARN.

#### Unit V

Social Media Analytics and Text Mining: Introducing Social Media; Key elements of Social Media; Text mining; Understanding Text Mining Process; Sentiment Analysis, Performing Social Media Analytics and Opinion Mining on Tweets;

Mobile Analytics: Introducing Mobile Analytics; Define Mobile Analytics; Mobile Analytics and Web Analytics; Types of Results from Mobile Analytics; Types of Applications for Mobile Analytics; Introducing Mobile Analytics Tools;

#### **TEXT BOOKS**

- 1. BIG DATA and ANALYTICS, Seema Acharya, Subhasinin Chellappan, Wiley publications.
- 2. BIG DATA, Black Book<sup>™</sup>, DreamTech Press, 2015 Edition.
- 3. BUSINESS ANALYTICS 5e , BY Albright |Winston

- Rajiv Sabherwal, Irma Becerra- Fernandez," Business Intelligence Practice, Technologies and 1.
- 2.
- Management", John Wiley 2011. Lariss T. Moss,ShakuAtre, "Business Intelligence Roadmap", Addison-Wesley It Service. Yuli Vasiliev, "Oracle Business Intelligence : The Condensed Guide to Analysis and Reporting", SPD Shroff, 2012. 3.

## M. Tech-CSE – I Year – II Sem.

#### SOFT COMPUTING (Core Elective –IV)

### **Objectives:**

To give students knowledge of soft computing theories fundamentals, i.e. Fundamentals of artificial and neural networks, fuzzy sets and fuzzy logic and genetic algorithms.

## UNIT-I

Al Problems and Search: Al problems, Techniques, Problem Spaces and Search, Heuristic Search Techniques- Generate and Test, Hill Climbing, Best First Search Problem reduction, Constraint Satisfaction and Means End Analysis. Approaches to Knowledge Representation- Using Predicate Logic and Rules.

## UNIT-II

Artificial Neural Networks: Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perceptron Networks, Adaptive Linear Neuron, Back propagation Network. Associative Memory Networks. Traing Algorithms for pattern association, BAM and Hopfield Networks.

#### UNIT-III

Unsupervised Learning Network- Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks.

## UNIT-IV

Introduction to Classical Sets ( crisp Sets) and Fuzzy Sets- operations and Fuzzy sets. Classical Relations - and Fuzzy Relations- Cardinality, Operations, Properties and composition. Tolerance and equivalence relations.

Membership functions- Features, Fuzzification, membership value assignments, Defuzzification.

#### UNIT-V

Fuzzy Arithmetic and Fuzzy Measures, Fuzzy Rule Base and Approximate Reasoning Fuzzy Decision making

Fuzzy Logic Control Systems, Genetic Algorithm- Introduction and basic operators and terminology. Applications: Optimization of TSP, Internet Search Technique.

# **TEXT BOOKS:**

1. Principles of Soft Computing- S N Sivanandam, S N Deepa, Wiley India, 2007

2. Soft Computing and Intelligent System Design -Fakhreddine O Karray, Clarence D Silva, Pearson Edition, 2004.

## **REFERENCE BOOKS:**

1. Artificial Intelligence and SoftComputing- Behavioural and Cognitive Modeling of the Human Brain-Amit Konar, CRC press, Taylor and Francis Group.

2. Artificial Intelligence – Elaine Rich and Kevin Knight, TMH, 1991, rp2008.

3. Artificial Intelligence – Patric Henry Winston – Third Edition, Pearson Education.

4. A first course in Fuzzy Logic-Hung T Nguyen and Elbert A Walker, CRC. Press Taylor and Francis Group.

# M. Tech-CSE – I Year – II Sem.

## SOFTWARE PROCESS AND PROJECT MANAGEMENT (Core Elective – IV)

## **Objectives:**

- Describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project.
- Compare and differentiate organization structures and project structures.
- Implement a project to manage project schedule, expenses and resources with the application of suitable project management tools.

## UNIT I

**Software Process Maturity :** Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process.

Process Reference Models : Capability Maturity Model (CMM), CMMI, PCMM, PSP, TSP.

## UNIT II

**Software Project Management Renaissance :** Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The old way and the new way.

**Life-Cycle Phases and Process artifacts :** Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model based software architectures.

## UNIT III

**Workflows and Checkpoints of process :** Software process workflows, Iteration workflows, Major milestones, Minor milestones, Periodic status assessments.

**Process Planning:** Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

# UNIT IV

**Project Organizations:** Line-of- business organizations, project organizations, evolution of organizations, process automation.

**Project Control and process instrumentation :** The seven core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, and metrics automation.

# UNIT V

**CCPDS-R Case Study and Future Software Project Management Practices :** Modern Project Profiles, Next-Generation software Economics, Modern Process Transitions.

#### TEXT BOOKS:

1. Managing the Software Process, Watts S. Humphrey, Pearson Education.

2. Software Project Management, Walker Royce, Pearson Education.

- 1. Effective Project Management: Traditional, Agile, Extreme, Robert Wysocki, Sixth edition, Wiley India, rp2011.
- 2. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000
- 3. Process Improvement essentials, James R. Persse, O'Reilly, 2006
- 3. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH, 2006
- 4. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
- 5. Head First PMP, Jennifer Greene & Andrew Stellman, O'Reilly, 2007
- 6. Software Engineering Project Managent, Richard H. Thayer & Edward Yourdon, 2<sup>nd</sup> edition, Wiley India, 2004.
- 7. The Art of Project Management, Scott Berkun, SPD, O'Reilly, 2011.
- 8. Applied Software Project Management, Andrew Stellman & Jennifer Greene, SPD, O'Reilly, rp2011.
- 9. Agile Project Management, Jim Highsmith, Pearson education, 2004.

## M. Tech-CSE – I Year – II Sem.

## DISTRIBUTED COMPUTING (Core Elective-IV)

### **Objectives:**

- Foundation of cooperative distributed systems engineering
- Supporting technologies with a special attention to agent-oriented paradigm
- Service-oriented computing and grid computing
- The implementation component includes a term-project

# UNIT I

## Introduction

The different forms of computing, The strengths and weaknesses of Distributed computing, Operating system concepts relevant to distributed computing, the architecture of distributed applications. Paradigms for Distributed Applications, choosing a Paradigm for an application (trade-offs).

## UNIT II

#### **Cluster Computing**

Parallel computing overview, cluster computing – Introduction, Cluster Architecture, parallel programming models and Paradigms, Applications of Clusters.

## UNIT III

#### Grid Computing

Introduction, Grid Computing Anatomy – Architecture, Architecture and relationship to other Distributed Technologies, Grid computing road map. Merging the Grid services Architecture with the Web Services Architecture.

#### UNIT IV

Open Grid Service Architecture – Introduction, Architecture and Goal, Sample Use cases: Commercial Data Center, National Fusion Collaboratory, Online Media and Entertainment. OGSA platform Components, Open Grid Services Infrastructure.

#### UNIT V

Globus GT 3 Toolkit – Architecture, Programming Model, A sample implementation, High Level services, OGSI.NET Middleware Solutions.

## **TEXT BOOKS:**

1. Grid Computing, Joshy Joseph & Craig Fellenstein, Pearson education, 2004

- 2. Distributed Computing, Principles and Applications, M.L.Liu, Pearson Education, 2004
- 3. High Performance Cluster Computing, Rajkumar Buyya, Pearson education.

#### **REFERENCE BOOKS:**

1. Grid Computing – Making the global infrastructure a reality, Fran Berman, Geoffrey C Fox, Anthony J G Hey, Wiley India, 2010.

2. A Networking Approach to Grid Computing, D.Minoli, Wiley & sons, 2006.

3. Grid Computing: A Practical Guide to Technology and Applications, A.Abbas, Firewall Media, 2008.

# M. Tech-CSE – I Year – II Sem.

# INTERNET TECHNOLOGIES AND SERVICES LAB

## **Objectives:**

- Write syntactically correct HTTP messages and describe the semantics of common HTTP methods and header fields
- Discuss differences between URIs, URNs, and URLs, and demonstrate a detailed understanding of http-scheme URLs, both relative and absolute
- Describe the actions, including those related to the cache, performed by a browser in the process of visiting a Web address
- Install a web server and perform basic administrative procedures, such as tuning communication parameters, denying access to certain domains, and interpreting an access log
- Write a valid standards-conformant HTML document involving a variety of element types, including hyperlinks, images, lists, tables, and forms
- Use CSS to implement a variety of presentation effects in HTML and XML documents, including explicit positioning of elements
- Demonstrate techniques for improving the accessibility of an HTML document List of Sample Problems:

# i) Internet Technologies

1. Develop static pages (using Only HTML) of an online Book store. The pages should resemble: <u>www.amazon.com</u> the website should consist the following pages.

Home page, Registration and user Login

User Profile Page, Books catalog

Shopping Cart, Payment By credit card

Order Conformation

2. Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.

3. Create and save an XML document at the server, which contains 10 users information. Write a program, which takes User Id as an input and returns the user details by taking the user information from the XML document.

4. Install TOMCAT web server. Convert the static web pages of assignments 2 into dynamic web pages using Servlets and cookies. Hint: Users information (user id, password, credit card number) would be stored in web.xml. Each user should have a separate Shopping Cart.

5. Redo the previous task using JSP by converting the static web pages of assignments 2 into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database. Follow the MVC architecture while doing the website. 6. Implement the "Hello World!" program using JSP Struts Framework.

# ii)Additional Assignment Problems

Write an HTML page including any required Javascript that takes a number from one text field in the range of 0 to 999 and shows it in another text field in words. If the number is out of range, it should show "out of range" and if it is not a number, it should show "not a number" message in the result box.

Write a java swing application that takes a text file name as input and counts the characters, words and lines in the file. Words are separated with white space characters and lines are separated with new line character.

Write a simple calculator servlet that takes two numbers and an operator (+, -, /, \* and %) from an HTML page and returns the result page with the operation performed on the operands. It should check in a database if the same expression is already computed and if so, just return the value from database. Use MySQL or PostgreSQL.

Write an HTML page that contains a list of 5 countries. When the user selects a country, its capital should be printed next to the list. Add CSS to customize the properties of the font of the capital (color, bold and font size).

Write a servlet that takes name and age from an HTML page. If the age is less than 18, it should send a page with "Hello <name>, you are not authorized to visit this site" message, where <name> should be replaced with the entered name. Otherwise it should send "Welcome <name> to this site" message.

Write a calculator program in HTML that performs basic arithmetic operations (+, -, /, \* and %). Use CSS to change the foreground and background color of the values, buttons and result display area separately. Validate the input strings using JavaScript regular expressions. Handle any special cases like division with zero reasonably. The screen may look similar to the following:



Write a Java program that creates a calculator GUI, as shown in figure. Extra components may be added for convenience:



program.

Write a Java Application that will read an XML file that contains personal information (Name, Mobile Number, age and place. It reads the information using SAX parser. After reading the information, it shows two input Text Fields in a window, one for tag name and the other for value. Once these two values are given, it should list all the records in the XML file that match the value of the given field in a text area (result box). For example, if the two text boxes are entered with "name" and "ABCD" then it should show all the records for which name is "ABCD"? An Illustration is given below that takes a mobile number and lists all the records that have the same mobile number.



Consider the following web application for implementation:

The user is first served a login page which takes user's name and password. After submitting the details the server checks these values against the data from a database and takes the following decisions.

If name and password matches, serves a welcome page with user's full name.

If name matches and password doesn't match, then serves "password mismatch" page

If name is not found in the database, serves a registration page, where users full name, present user name (used to login) and password are collected. Implement this application in:

- 1. Pure JSP
- 2. Pure Servlets
- 3. Struts Framework

Implement a simple arithmetic calculator with +, -, /, \*, % and = operations using Struts Framework The number of times the calculator is used should be displayed at the bottom (use session variable).

# iii)Internet Technologies and Services Lab - Additional Problems

Create a web Service in Java that takes two city names from the user and returns the distance between these two from data available from a table in MySql.

Write a java and a C# client which use the above service

Write a Java program that takes a file as input and encrypts it using DES encryption. The program should check if the file exists and its size is not zero.

Write a Java program that generates a key pair and encrypts a given file using RSA algorithm.

Write a Java program that finds digest value of a given string.

Consider the following xml file for encryption

<?xml version="1.0"> <transaction> <from>12345</from> <to>54321</to> <amount>10000</amount> <secretcode>abc123</secretcode> <checksum></checksum> </transaction>

Replace <from> and <to> values with the RSA encrypted values represented with base64 encoding assuming that the public key is available in a file in local directory "pubkey.dat". Encrypt <secretcode> with AES algorithm with a password 'secret'. The checksum of all the field values concatenated with a delimiter character '+' will be inserted in the checksum and the xml file is written to encrypted.xml file.

Assume that a file 'config.xml', which has the following information:

<users>

<user> <name>abc</name> <pwd>pwd123</pwd> <role>admin</role> <md5>xxx</md5> </user> <user> <name>def</name> <pwd>pwd123</pwd> <role>guest</role> <md5>xxx</md5> </user> </users>

Replace name and role with DES encrypted values and pwd with RSA encrypted values (represent the values with base64 encoding). The public key is available in "public.key" file in current directory. Replace xxx with respective MD5 values of all the fields for each user. Write the resulting file back to config.xml.

Write an HTML page that gives 3 multiple choice (a,b,c and d) questions from a set of 5 preloaded questions randomly. After each question is answered change the color of the question to either green or blue using CSS. Finally on clicking OK button that is provided, the score should be displayed as a pop-up window. Use Java Script for dynamic content.

Write an HTML page that has 3 countries on the left side ("USA", "UK" and "INDIA") and on the right side of each country, there is a pull-down menu that contains the following entries: ("Select Answer", "New Delhi", "Washington" and "London"). The user will match the Countries with their respective capitals by selecting an item from the menu. The user chooses all the three answers (whether right or wrong). Then colors of the countries should be changed either to green or to red depending on the answer. Use CSS for changing color.

Write an HTML Page that can be used for registering the candidates for an entrance test. The fields are: name, age, qualifying examination (diploma or 10+2), stream in qualifying examination. If qualifying examination is "diploma", the stream can be "Electrical", "Mechanical" or "Civil". If the qualifying examination is 10+2, the stream can be "MPC" or "BPC". Validate the name to accept only characters and spaces.

Write an HTML page that has two selection menus. The first menu contains the states ("AP", "TN" and "KN") and depending on the selection the second menu should show the following items: "Hyderabad", "Vijayawada", "Kurnool" for AP, "Chennai", "Salem", "Madurai" for TN and "Bangalore", "Bellary", "Mysore" for KN.

Write an HTML page that has phone buttons 0 to 9 and a text box that shows the dialed number. If 00 is pressed at the beginning, it should be replaced with a + symbol in the text box. If the number is not a valid international number (+ followed by country code and 10 digit phone number) the color of the display should be red and it should turn to green when the number is valid. Consider only "+91, +1 and +44 as valid country codes. Use CSS for defining colors.

Write an HTML page that has a text box for phone number or Name. If a number is entered in the box the name should be displayed next to the number. If 00 is pressed at the beginning, it should be replaced with a + symbol in the text box. If a name is entered in the text box, it should show the number next to the name. If the

corresponding value is not found, show it in red and show it in green otherwise. Use CSS for colors. Store at least 5 names and numbers in the script for testing.

A library consists of 10 titles and each title has a given number of books initially. A student can take or return a book by entering his/her HTNo as user ID and a given password. If there are at least two books, the book is issued and the balance is modified accordingly.

(a) Use RDBMS and implement it with JSP.

(b) Use XML File for data and Implement it with JSP

(c) Use RDBMS and implement it with Servlets

(d) Use XML File for data and Implement it with Servlets

A Bus Reservation System contains the details of a bus seat plan for 40 seats in 2x2 per row arrangement, where the seats are numbered from 1 to 40 from first row to last row. The customer can visit the website and can reserve a ticket of his choice if available by entering his details (Name, Address, Gender and Age). The customer can cancel the ticket by entering the seat number and his name as entered for reservation.

(a) Use RDBMS and implement it with JSP.

(b) Use XML File for data and Implement it with JSP

(c) Use RDBMS and implement it with Servlets

(d) Use XML File for data and Implement it with Servlets.

Implement a simple messaging system with the following details:

When a student logs in with his/her HTNO and a given password, they should get all the messages posted to him/her giving the ID of sender and the actual message. Each message may be separated with a ruler. There should be a provision for the user to send a message to any number of users by giving the IDs separated with commas in the "To" text box.

(a) Use RDBMS and implement it with JSP.

(b) Use XML File for data and Implement it with JSP

(c) Use RDBMS and implement it with Servlets

(d) Use XML File for data and Implement it with Servlets.

There is an image of 600x100 size which can be logically divided into 12 button areas with labels (0-9, +, =). Write a javascript calculator program that uses this image as input virtual keyboard and three text areas for two input numbers and result of sum of these numbers. Add a CSS that can be used to change the colors of text and background of text areas and the page. The input numbers can be up to 4 digits each.

Develop a web application that takes user name and password as input and compares them with those available in an xml user database. If they match, it should display the welcome page that contains the user's full name and last used date and time retrieved from a client cookie. On logout it stores new time to the cookie and displays a goodbye page. If authentication fails, it should store the attempt number to the client cookie and displays an error page. Add necessary CSS that takes care of the font, color of foreground and background.

A web application has the following specifications:

The first page (Login page) should have a login screen where the user gives the login name and password. Both fields must be validated on client side for a minimum length of 4 characters, name should be lower case az characters only and password should contain at least one digit. On submitting these values, the server should validate them with a MySQL database and if failed, show the login page along with a message saying "Login Name or Password Mismatch" in Red color below the main heading and above the form. If successful, show a welcome page with the user's full name (taken from database) and and a link to Logout. On logout, a good bye page is displayed with the total time of usage (Logout time – login time). Specify the Schema details of table and web.xml file contents.

Implement it using (a) JSP Pages (b) Servlets (c) Struts

Design a struts based web portal for an international conference with following specifications:

The welcome page should give the details of the conference and a link to login. If login fails, direct them back for re-login and also provide a link for registration. On successful registration/login, the user will be directed to a page where s/he can see the status (accepted/rejected) of their already submitted papers followed by a form for submitting a doc file to the conference. Provide a logout button on all pages including the home page, once the user logs in. Implement validation framework to check that the user name is in the form of CCDDCC and password is in the form of (CCSDDD) (C for character, S for special character (one of @, #, \$, %, ^, & and !) and D for digit)., Database should be accessed through Connection Pool for MySql for user information. Provide scope for internationalization in future. Assume any missing information and mention it first.